



Lokmanya Tilak Jankalyan Shikshan Sanstha's
PRIYADARSHINI COLLEGE OF ENGINEERING

(Recognised by A.I.C.T.E., New Delhi & Govt. of Maharashtra, Affiliated to R.T.M.Nagpur University)
Near CRPF Campus, Hingna Road, Nagpur-440 019, Maharashtra (India)
Phone : 07104 – 236381, 237307, Fax : 07104 – 237681,
email : principal.pce.ngp@gmail.com, www.pcenagpur.edu.in



1.4.1. Institution obtains feedback on the syllabus and its transaction at the Institution from the following stake holders.

1) Students 2) Teachers 3) Employers 4) Alumni

Options:

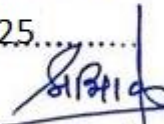
A. All of the above

Stake Holders Sample Filled feedback forms



**PRIYADARSHINI COLLEGE
OF ENGG. NAGPUR
CERTIFIED DOCUMENT**

Page 2..... to 25.....


Principal

Students Feedback on Curriculum

Priyadarshini College of Engineering, Nagpur

Email *

shrutikumbhare17@gmail.com

Academic Year *

2020-2021

Name of Student *

Shruti Kumbhare

Branch *

Civil engineering

Year/Semester *

3rd year /6th sem

1. The relevance of the courses (subjects) in the curriculum *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

2. The objectives stated for each of the course. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

3. The offering of the electives in terms of their relevance to the specialized streams. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

4. How do you rate the electives offered in relation to the technological advancements. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

5. Content of the courses encourages extra learning / self learning. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

6. How do you rate the percentage (Number) of courses having practical components? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

7. How do you rate the domain used for Designing/performing the experiments in the laboratory. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

Suggestions for further improvement *

This form was created inside of Priyadarshini College of Engineering.

Google Forms

Students Feedback on Curriculum (2020-2021)

Priyadarshini College of Engineering, Nagpur
Department of Civil Engineering
Students Feedback on Curriculum
Academic Session 2020-2021
Coordinator: Prof. Kirti Thakare

Email *

nasareradha@gmail.com

Academic Year *

2021

Name of Student *

Radha Nasare

Branch *

Civil Engineering

Year/ Semester *

4th year / 8 sem

1. The relevance of the courses (subjects) in the curriculum *

Poor 1 2 3 High

☐ ☐ ☒

2. The objectives stated for each of the course. *

Poor 1 2 3 High

☐ ☐ ☒

3. The offering of the electives in terms of their relevance to the specialized streams. *

Poor 1 2 3 High

☐ ☐ ☒

4. How do you rate the electives offered in relation to the technological advancements. *

Poor 1 2 3 High

☐ ☐ ☒

5. Content of the courses encourages extra learning / self learning. *

Poor 1 2 3 High

☐ ☐ ☒

6. How do you rate the percentage (Number) of courses having practical components? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

7. How do you rate the domain used for Designing/performing the experiments in the laboratory. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

Suggestions for further improvement *

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Alumni Feedback on Curriculum

Priyadarshini College of Engineering, Nagpur

Name of Alumni *

Nikita Kawale

Year of Graduation *

2020-2021

Branch

CIVIL ENGINEERING

Name of the Organization (Presently working):

NIL

Mobile number:

7030772355

Address

NAGPUR

1. Curriculum meets prerequisite and basic knowledge required for the career. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

2. Usefulness of learning experience in career. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

3. Electives offered in relation to the technological advancements. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

4. The new courses (subjects) Introduced meet contemporary (existing) requirements. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

5. Design of the courses (subjects) encourages / motivates extra learning or self learning. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

6. How do you rate the competencies/outcomes in relation to the course content? *

Poor 1 2 3 High

☐ ☐ ☒

7. What other courses that you suggest to be included in the curriculum? *

Poor 1 2 3 High

☐ ☐ ☒

Suggestions for further improvement *

NIL

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Alumni Feedback on Curriculum

Priyadarshini College of Engineering, Nagpur

Name of Alumni *

Shrushti Chindhalore

Year of Graduation *

2019-2020

Branch

Civil Engineering

Name of the Organization (Presently working):

Perusing M-Tech from YCCE

Mobile number:

9730671003

Address

Nagpur

1. Curriculum meets prerequisite and basic knowledge required for the career. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

2. Usefulness of learning experience in career. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

3. Electives offered in relation to the technological advancements. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

4. The new courses (subjects) Introduced meet contemporary (existing) requirements. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

5. Design of the courses (subjects) encourages / motivates extra learning or self learning. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

6. How do you rate the competencies/outcomes in relation to the course content? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

7. What other courses that you suggest to be included in the curriculum? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

Suggestions for further improvement *

Including more software classes

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Teacher's Feedback on Curriculum

Priyadarshini College of Engineering, Nagpur

Name of Teacher *

Ast. Prof. Pranita Bhandari

Department *

Civil Engineering

Year and Semester *

3rd Year / 5th sem

Name of Subject *

Structural Analysis-II

Academic Year

2020-2021

1. The learning objectives are clear and appropriate to the program. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

2. The curriculum and syllabus are well organized and suitable to the program. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

3. The text Books/Reference Books are well suited to the course. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

4. How do you rate the competencies/outcomes in relation to the course content? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

5. Provision to update curriculum time to time. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? *

Poor 1 2 3 High

☐ ☐ ☒

7. The curriculum has a good balance between theory and practical. *

Poor 1 2 3 High

☐ ☐ ☒

8. How do you rate the electives offered in relation to the technological advancements? *

Poor 1 2 3 High

☐ ☐ ☒

Suggestions for further improvement *

Nil

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Teacher's Feedback on Curriculum

Priyadarshini College of Engineering, Nagpur

Name of Teacher *

Vikas Agrawal

Department *

Civil Engineering

Year and Semester *

2 year 3 sem

Name of Subject *

Engineering Geology

Academic Year

2020-21

1. The learning objectives are clear and appropriate to the program. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

2. The curriculum and syllabus are well organized and suitable to the program. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

3. The text Books/Reference Books are well suited to the course. *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

4. How do you rate the competencies/outcomes in relation to the course content? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

5. Provision to update curriculum time to time. *

| | | | | |
|------|-----------------------|----------------------------------|-----------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | High |

6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? *

Poor 1 2 3 High

☐ ☒ ☐

7. The curriculum has a good balance between theory and practical. *

Poor 1 2 3 High

☐ ☐ ☒

8. How do you rate the electives offered in relation to the technological advancements? *

Poor 1 2 3 High

☐ ☐ ☒

Suggestions for further improvement *

Can merged with Geotechnical Engineering

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Employers Feedback on Curriculum

Priyadarshini College of Engineering, Nagpur

Name of Employer *

Sandhya Motghare

Name of Organisation / Company / firm *

HSM Edifice Construction Services Pvt. Ltd

Designation *

HR

Mobile number

02143770400

Name of Employee

Sumit Dhande

1. How do you rate relevance of the courses in relation to the program? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

2. How do you rate the sufficiency of the courses related to industry that are included in the program? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

3. How do you rate the competencies/outcomes in relation to the course content? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

4. How do you rate the relevance of the topics to the Industry? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

5. Rate the offering of the subjects in relation to the specialization streams? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

7. How do you rate the experiments in terms of their relevance to the real life application? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

8. How do you rate the proficiency of our students working with you? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

9. What other courses that you suggest to be included in the curriculum? *

| | | | | |
|------|-----------------------|----------------------------------|-----------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | High |

Suggestions if any

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Employers Feedback on Curriculum

Priyadarshini College of Engineering, Nagpur

Name of Employer *

Joydeep Sarkar

Name of Organisation / Company / firm *

Impact Design Cell

Designation *

Principal Partner

Mobile number

02225826608

Name of Employee

Dinesh Surve

1. How do you rate relevance of the courses in relation to the program? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

2. How do you rate the sufficiency of the courses related to industry that are included in the program? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

3. How do you rate the competencies/outcomes in relation to the course content? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

4. How do you rate the relevance of the topics to the Industry? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

5. Rate the offering of the subjects in relation to the specialization streams? *

| | | | | |
|------|-----------------------|-----------------------|----------------------------------|------|
| | 1 | 2 | 3 | |
| Poor | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | High |

6. How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry? *

Poor 1 2 3 High

☐ ☐ ☒

7. How do you rate the experiments in terms of their relevance to the real life application? *

Poor 1 2 3 High

☐ ☐ ☒

8. How do you rate the proficiency of our students working with you? *

Poor 1 2 3 High

☐ ☐ ☒

9. What other courses that you suggest to be included in the curriculum? *

Poor 1 2 3 High

☐ ☐ ☒

Suggestions if any

.....

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